



## **OUR HISTORY**

Founded in 1887, Convent & Stuart Hall is an independent Catholic school that reflects a commitment to providing excellence in education, preparing graduates to be active and informed members of a global society. The high school offers academic and co-curricular programming in both single-sex and coed settings.

PRESIDENT: Ann Marie Krejcarek

HEAD OF CONVENT HIGH SCHOOL: Rachel Simpson HEAD OF STUART HALL HIGH SCHOOL: Tony Farrell

#### **GLOBAL AWARENESS**

As a Sacred Heart school with a membership of over 150 schools worldwide, Convent & Stuart Hall embraces and continues 200 years of education for global citizenship. In the belief that experiential learning is an essential component of a well-rounded curriculum, students may choose to participate in both U.S. and international reciprocal exchange programs ranging from two to six weeks.

## **EDUCATION THAT LEADS TO PURPOSE-FILLED LIVES**

Madeleine Sophie Barat, RSCJ, articulated her founding vision for a Sacred Heart education:

...that education within the schools would be profound enough to inspire people to rebuild, renew and transform society, wherever they lived.

In support of this vision, interdisciplinary course readings and seminar discussions at Convent & Stuart Hall inspire an ethical and global lens, as students look inward to find connections and develop their voice in service of the world.



#### THE CURRICULAR PROGRAM

Convent & Stuart Hall's curriculum serves and challenges the whole person — in mind, Heart and body. The freshman and sophomore years provide contemporary avenues of study. Students learn essential strategies that engage them in critical reasoning and advance their written and presentational communication skills across the humanities, mathematics, sciences, languages and the arts. This ninth and tenth grade experience sets students on a pathway towards increased elective programming in the junior and senior years, including the International Baccalaureate Diploma Programme and a suite of higher level teacher-curated and Advanced Placement courses. Convent & Stuart Hall follows a block schedule that rotates eight classes over a two-day period. All students enroll in six academic classes; a seventh elective class may be added in a particular field of interest.

## **FACULTY**

Our faculty includes educational thought leaders and graduates of universities from across the globe who are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Seventy-seven percent of Convent & Stuart Hall's faculty hold an advanced degree.

#### ASSESSMENT AND GRADING PHILOSOPHY

Students receive grades in scheduled academic courses as a reflection of their performance on cumulative assessments. Assessments are varied, reflecting high expectations and standards of content mastery and communication skills in written and presentational form, as appropriate for each field of study. The school calculates both a weighted and unweighted GPA, with IBDP, AP and honors courses receiving an extra grade point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students and the relatively small size of each grade level, our school does not rank students.

# **SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS**

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English Eight semesters required	English I: Introduction to Genre & Literary Expression Honors English I: Introduction to Genre & Literary Expression	English II: Agency & Justice Honors English II: Agency & Justice	English III: American Literature Honors English III: American Literature English IB HL	English IV: World Literature & Composition AP English Literature & Composition English IB HL
History & Social Science Six semesters required	History of the Ancient World: Roots & Connections	Modern World History: Humanism, Power & Responses to Oppression	U.S. History: The Unfinished Nation AP U.S. History AP Economics, Macro & Micro History IB SL: Topics in Modern World History History IB HL Global Politics IB SL, HL	U.S. Government: American Politics & Policy Principles of Economics Introduction to Psychology Gender, Power & Ethics AP European History AP Economics, Macro & Micro AP Art History History IB SL: Topics in Modern World History History IB HL Global Politics IB SL, HL
Mathematics Six semesters required (Eight semesters recommended)	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II Precalculus Honors Precalculus Calculus AP Calculus AB, BC	Algebra II Honors Algebra II Precalculus Honors Precalculus Calculus AP Calculus AB, BC Mathematical Studies IB SL Mathematics IB SL, HL	Precalculus Honors Precalculus Calculus AP Calculus AB, BC AP Statistics Mathematical Studies IB SL Mathematics IB SL, HL
Science Six semesters required	Physics Honors Physics	Chemistry Honors Chemistry	Biology AP Biology AP Chemistry Biology IB SL, HL Chemistry IB HL Physics IB SL, HL	Human Biology Forensics Astronomy Ecology & Population Biology Introduction to Organic Chemistry & Biochemistry AP Biology AP Chemistry AP Physics C: Mech and E&M Biology IB SL, HL Chemistry IB HL Physics IB SL, HL
Modern & Classical Languages Six semesters of same language required	French I, II, III Honors French III, IV AP French French IB SL, HL	Spanish I, II, III Honors Spanish III, IV AP Spanish Spanish IB SL, HL	Chinese I, II, III Honors Chinese III, IV AP Chinese Chinese IB SL, HL	Latin I, II Honors Latin III, IV Latin IB SL, HL
Religion, Theology & Spirituality Seven semesters required	The Question of Religion & Society World Religions	Sacred Texts Ethics & Morality	Ethics & Morality Theory of Knowledge IB	The Sacraments in Film & Fiction Justice Social Awareness & Action Theory of Knowledge IB
Visual & Performing Arts Two semesters required	Art Foundations I: Studio Art Art Foundations I: Digital Design	Art Foundations II	Advanced Art Portfolio I, II Visual Arts IB SL, HL	Advanced Art Portfolio I, II AP Drawing AP Two-Dimensional Design Visual Arts IB SL, HL
	Choir A Cappella Foundations Instrumental Music: Jazz Band	Choir A Cappella Foundations Instrumental Music: Jazz Band	Choir A Cappella Foundations Instrumental Music: Jazz Band Music IB SL, HL	Choir A Cappella Foundations Instrumental Music: Jazz Band Music IB SL, HL
Non-Departmental Electives				
Computer Science		Computer II Honors Computer II	AP Computer Science A Computer Science IB SL, HL	AP Computer Science A Computer Science IB SL, HL
Journalism & Media	Introduction to Journalism	Journalism I	Journalism II, III	Journalism II, III

## THE INTERNATIONAL BACCALAUREATE **DIPLOMA PROGRAMME (IBDP)**

As a reflection of the strong match between the International Baccalaurate Diploma Programme's mission "to develop inquiring, knowledgeable and caring young people" and the school's commitment to challenge and educate students in "mind, Heart and body," the school implemented the IBDP as a curricular offering in the 2016-17 school year. The IBDP is a two-year elective course of study for juniors and seniors. Students enrolled in the IBDP take IB courses exclusively, a majority of which are coed. The Class of 2018 was the first to sit for the full IB Diploma examinations and had great success.



**24** in class of '18

**59** in class of '19

**64** in class of '20



The Extended Essay is a signature component of the IB Diploma Programme. From selecting their topics, crafting research questions, performing research appropriate to the field of the essay topic, and writing their essays per the programme's subject area requirements, students find themselves thinking more globally, altering their research questions when required by their findings and continuing to persevere even when the writing journey is difficult. Examples of these wideranging Extended Essay topics are sampled here:

## Julia '18

Subject Area: Environmental

## Systems and Societies **Research Question:**

To what extent does the potential release of methane gases in the subsurfaces of the coastal region of the Earth's continents impact climate change?

**Essay Title:** Climate Change and the Potential

Release of Methane Gases

# Seth '18

**Subject Area:** World Religions

## **Research Question:**

To what extent do Salafi-Jihadi and Wahhabi interpretations of Islam influence the perception of the Yazidis as apostates? **Essay Title:** What Makes an Apostate? Islamic Fundamentalism and the Yazidis

## **ADVANCED PLACEMENT COURSES (AP)**

Advanced Placement offerings are rigorous. discipline-specific courses, each with a prescribed curriculum and examination designed by the College Board.

# AP Course Enrollment:\*

**48** in class of '18

**44** in class of '19

**20** in class of '20

\*Number of students enrolled in one or more AP courses. The majority of these students are taking multiple APs.



AP English Literature and Composition

AP United States History

AP European History

AP Macroeconomics

AP Microeconomics

AP Art History

AP Calculus AB

AP Calculus BC

**AP Statistics** 

AP Biology

AP Chemistry

AP Physics C: Mechanics

AP Physics C: Electricity and Magnetism

AP French

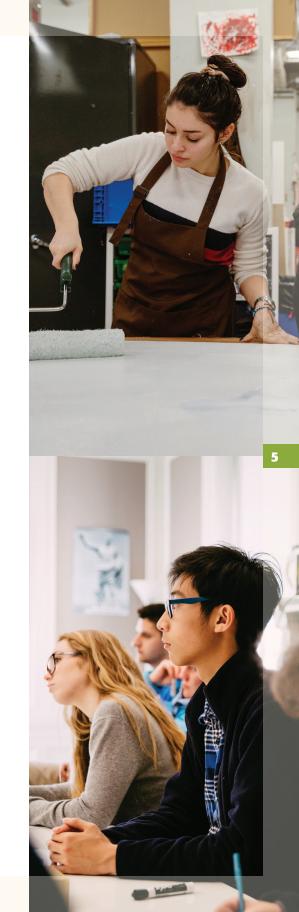
AP Spanish

AP Chinese

AP Computer Science A

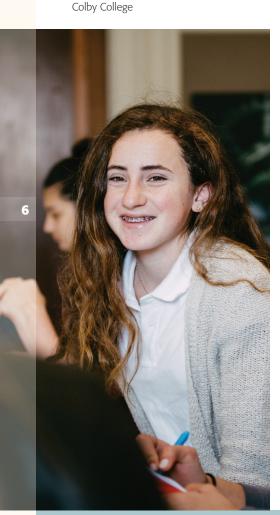
AP Drawing

AP Two-Dimensional Design



#### 2015-18 CONVENT COLLEGE MATRICULATION

Arizona State University Boston University Brown University **Bucknell University Butler University** California Polytechnic State University, San Luis Obispo California State University, Sacramento Chapman University Claremont McKenna College



Colgate University College of Charleston Colorado School of Mines Columbia University Connecticut College DePauw University Duke University **Durham University Emory University** Fordham University Georgetown University Georgia Institute of Technology Gonzaga University Harvey Mudd College Hobart and William Smith Colleges Holy Cross College Hotelschool The Hague

James Madison University John Cabot University Johns Hopkins University Johnson & Wales University Kenyon College Lake Forest College Lawrence University Lehigh University Loyola Marymount University Loyola University Chicago Manhattan College Marist College Middlebury College Mount Holyoke College New York University Northeastern University Pace University Parsons School of Design Pomona College

Seattle University St. Olaf College Stanford University Syracuse University Texas Christian University The American University of Paris The George Washington University

The University of Alabama Trinity University Tufts University Tulane University

United States Naval Academy

University of Arizona

University of British Columbia University of California at Berkeley University of California at Davis University of California at Irvine University of California at Los Angeles University of California at Merced

University of California at Santa Barbara University of California at Santa Cruz University of Colorado at Boulder University of Denver

University of Hawai'i at Mānoa

University of Kansas University of Michigan University of Oregon University of Pennsylvania University of Portland University of Puget Sound University of San Diego University of San Francisco University of Southern California University of St Andrews

University of Washington University of Wisconsin at Madison

Vassar College Villanova University Wake Forest University

Washington University in St. Louis

Whittier College Willamette University Xavier University

#### 2015-18 STUART HALL COLLEGE MATRICULATION

Academy of Art University

Bates College

Berklee College of Music

Boston College

Boston University

Bowdoin College

**Bucknell University** 

Cal Maritime

California Lutheran University

California Polytechnic State University.

San Luis Obispo

California State University, Bakersfield

California State University, Sacramento Canisius College

Carleton College Chapman University

Claremont McKenna College

Clemson University Colby College Colgate University College of Marin College of the Holy Cross

Columbia University Cornell University Dartmouth College

Denison University

Dominican University of California

Drexel University **Duke University** Fordham University Franklin & Marshall College Gonzaga University Hamilton College Lafayette College Lewis & Clark College

Linfield College

Loyola Marymount University Loyola University Chicago Loyola University Maryland Loyola University New Orleans Massachusetts Institute of Technology

Northeastern University

Northern Arizona University Northwestern University

Ohio Wesleyan University Pennsylvania State University

Regis University

Rochester Institute of Technology Roger Williams University

Roosevelt University

St. Mary's College of California

San Francisco State University

San Jose State University

Santa Clara University

Sarah Lawrence College

School of the Art Institute of Chicago

Seattle University Sierra College

Southern Methodist University

St. John's University Syracuse University Tufts University

University of Arizona

University of California at Berkeley University of California at Davis

University of California at Irvine University of California at Los Angeles

University of California at Merced University of California at Riverside

University of California at San Diego University of California at Santa Barbara

University of California at Santa Cruz

University of Chicago

University of Colorado at Boulder University of Massachusetts

University of Minnesota, Twin Cities University of Mississippi

University of Portland University of Puget Sound University of San Diego

University of San Francisco University of South Carolina

University of Southern California

University of St Andrews University of Washington University of Wisconsin, Madison Washington University in St. Louis Wheaton College

Whitman College Whittier College Wofford College Xavier University



Barnard College Bates College Boston College Carleton College Carnegie Mellon University McGill University Northwestern University Oberlin College

Providence College

San Diego State University

Santa Clara University

Sarah Lawrence College

San Francisco State University

Purdue University

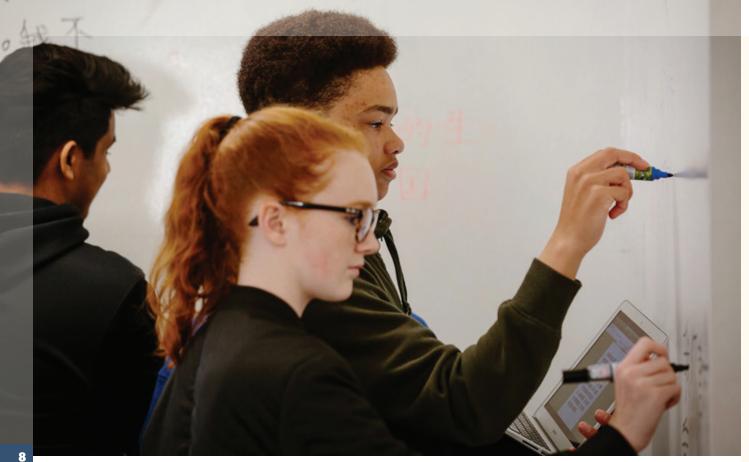
Regis University

Pitzer College University of Notre Dame University of Virginia Weslevan University

Amherst College Brown University Carnegie Mellon University Davidson College

Grinnell College Harvey Mudd College New York University Pitzer College

Pomona College Swarthmore College United States Coast Guard Academy University of Michigan



## **STUDENT BODY PROFILE**

The 2018-19 ENROLLMENT is 217 for Convent High School AND 213 for Stuart Hall High School

42% OF STUDENTS receive need-based financial aid

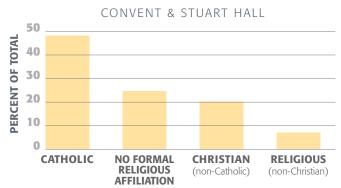
with grants ranging from \$2,500 - \$43,000

#### ETHNICITY OF STUDENT BODY

37% STUDENTS OF COLOR AT CONVENT

42% STUDENTS
OF COLOR AT
STUART HALL

## **RELIGION OF STUDENT BODY**





Founded in the spirit of transformation and as a counterweight to the revolutionary upheaval of France in 1789, Schools of the Sacred Heart was established in 1800 by Madeleine Sophie Barat with a mission to effect broad-reaching social change. Providing education to young women and men as a global imperative remains at the core of the school today.

Adopting tenets from the Sacred Heart Network and making them specific to San Francisco, Convent & Stuart Hall's K-12 continuum engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

## **MISSION**

Convent & Stuart Hall educates mind, Heart and body, animating a zeal for discovery, inspiring a passion for justice and nurturing the strength to transform.

## **SACRED HEART GOALS**

a personal and active faith in God a deep respect for intellectual values a social awareness that impels to action the building of community as a Christian value personal growth in an atmosphere of wise freedom



In our commitment to sustaining an inclusive learning community, Convent & Stuart Hall admits students of any race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity or disability. The school does not discriminate on the basis of race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity, disability, age, marital status or any other consideration protected by federal state or local laws in the administration of its educational, admissions, financial aid and employment policies, or any other programs administered by the school