Stuart Hall High School 2022–23 Profile

CEEB: 053029

1715 Octavia Street San Francisco, CA 94109

415-563-2900 www.sacredsf.org

President

Dr. Ann Marie Krejcarek annmarie.krejcarek@sacredsf.org

Head of Stuart Hall High School

Tony Farrell tony.farrell@sacredsf.org

Director of Admissions and **Academic Guidance**

Cesar Guerrero cesar.guerrero@sacredsf.org

College Counselor

Tom Esponnette tom.esponnette@sacredsf.org

College Counselor

Allison Yee allison.yee@sacredsf.org

SACRED HEART SAN FRANCISCO

Schools of the Sacred Heart was founded in 1887, and Stuart Hall High School opened its doors in 2000. Stuart Hall is an independent Catholic school that provides excellence in education and prepares graduates to be active, informed and compassionate members of a global society. Engaging students in a culture of deep learning and thinking, the academic curriculum is designed to strengthen essential skills of communication, collaboration, critical analysis and cultural competency. Students cultivate a deep respect for intellectual values, learning how to communicate what they know and what they believe. In partnership with Convent, Stuart Hall offers academic and co-curricular programming in both single-sex and coed settings, tailored to develop the academic potential of each student. Our young men and women explore their interests and grow alongside each other as social and intellectual peers

MISSION & FIVE GOALS

Stuart Hall engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

OUR MISSION

Convent & Stuart Hall educates mind, Heart and body, animating a zeal for discovery, inspiring a passion for justice and nurturing the strength to transform.

SACRED HEART GOALS

A personal and active faith in God A deep respect for intellectual values A social awareness that impels to action The building of community as a Christian value

Personal growth in an atmosphere of wise freedom

OUR COMMITMENT TO SOCIAL AWARENESS AND ACTION

Awareness of local and global needs is an integral component of a Sacred Heart education. Students collaborate on service projects and community involvement. Theology courses in ethics and social justice theory illumniate issues of injustice and impel students to action. Interdisciplinary course readings and seminar discussions inspire a reflective, ethical and global perspective as Stuart Hall students develop their voices in service of their world.

OUR GLOBAL IDENTITY

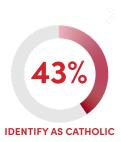
Since its beginning, Sacred Heart education has held a deep respect for the capacity of young people, believing that a rigorous education, which challenges the intellect and nourishes the spirit, would prepare students to be wise and effective leaders in service of their world and its future. There are now 150 Sacred Heart schools and communities in 42 countries.











OUR CURRICULAR PROGRAM

The high school curriculum at Stuart Hall engages and challenges the whole person — in mind, Heart and body. The freshman and sophomore years provide foundational avenues of inquiry and discovery, engaging students in essential strategies of critical reasoning and advancing written and presentational communication skills across all subjects. The ninth and tenth grade preparation sets the foundation for programming in the junior and senior years, which includes the options of the International Baccalaureate Diploma Programme and Advanced Placement offerings, along with a suite of higher level teacher-curated courses at regular and honors levels. Stuart Hall follows a block schedule that rotates eight academic periods. All students enroll in six academic classes; a seventh elective class may be added in a particular field of interest.

FACULTY EXPERTISE

Stuart Hall's faculty are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Among the Convent & Stuart Hall faculty, 90% hold an advanced degree and our teachers are educational thought leaders and graduates of universities from across the globe.

GRADING POLICY

Through the 2020-21 academic year, yearlong courses received two semester grades. Beginning in the 2021-22 academic year, yearlong courses receive a single year-end grade. We use an A-F grading scale. The school calculates both a weighted and unweighted GPA with IB, AP and honors courses receiving an extra point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students, the school does not rank.

COVID-19 IMPACT ON SCHOOL-BASED INSTRUCTION FROM SPRING 2020-PRESENT

In Spring 2020, Stuart Hall transitioned to online learning in response to COVID-19. Classes were offered on a daily, synchronous schedule until the end of the semester, and letter grades were awarded to students based on semester performance.

In November 2020, Stuart Hall returned to in-person learning and students continued to engage in a full 6-7 course load but with a semester divided into four 4.5 week sessions with up to two intensive courses per session. Each course block was equivalent to a semester course and received a semester credit.

In August 2021, students returned to a block schedule that rotated eight instructional periods.

CLASS OF 2023 PROFILE

As a Sacred Heart school, we are committed to nurturing a robustly diverse community where each member is invited to live fully into his gifts: intellectually, spiritually, physically and personally.

Average unweighted GPA is 3.7	
Average weighted GPA is 4.13	
Senior class enrollment is 51	
Average class size is 15	

SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS

		FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
English 4 years required		English I Honors English I	English II Honors English II	American Literature Honors American Literature English IB HL1	World Literature AP English Literature & Composition English IB HL2	
History & Social Sciences 3 years required		History of the Ancient World	United States History AP Art History AP Human Geography AP US History	Clashing Ideologies: The Cold War Economics: Principles & Practice Gender, Power & Ethics Oral History of the Civil Rights Movement The Evolution of Protest in the 20th Century The Modern Middle East AP Art History AP Human Geography Global Politics IB SL, HL1 History IB SL, HL1 World Religions IB SL	Gender, Power & Ethics Macroeconomics Microeconomics The Evolution of Protest in the 20th Century AP Art History AP Human Geography AP Microeconomics Global Politics IB SL, HL2 History IB SL History of SE Asia and Oceania IB HL2 World Religions IB SL	
Mathematics 3 years required; 4 years recommended		Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II Honors Precalculus Introduction to Coding	Algebra II Honors Algebra II Precalculus Honors Precalculus AP Calculus AB AP Computer Science A Computer Science IB SL, HL1 Mathematics: Analysis and Approaches IB SL, HL1 Mathematics: Applications and Interpretation IB SL, HL1	Precalculus Honors Precalculus Calculus AP Calculus AB AP Calculus BC AP Statistics Computer Science IB SL, HL2 Mathematics: Analysis and Approaches IB SL, HL2 Mathematics: Applications and Interpretation IB SL, HL2	
Science 3 years required		Physics Honors Physics	Chemistry Honors Chemistry	Biology AP Biology AP Chemistry Biology IB SL, HL1 Chemistry IB HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1	Astronomy Human Biology AP Biology AP Physics C Biology IB SL, HL1 Chemistry IB SL, HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1	
Modern & Classical Language 3 years required of same language		(Grade level when enrolled is based on accomplished pre-requisites) French I, II, III, IV · Honors French III, IV · AP French · French IB SL, HL Spanish I, II, III, IV · AP Spanish · Spanish IB SL, HL Mandarin I, II, III, IV, V · AP Chinese · Mandarin IB SL, HL Latin I, II, III, IV · Latin IB SL, HL				
Religion, Theol & Spirituality 3.5 years required	<i>.</i>	Question of Religion in Society World Religions	Ethics & Moral Decision Making	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Gender, Power & Ethics Leading the Mind, Body & Spirit through Sport Theory of Knowledge IB	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Gender, Power & Ethics Leading the Mind, Body & Spirit through Sport Sacred Heart Goals Seminar Theory of Knowledge IB	
Visual & Performing Arts 1 year required	Visual Arts	Art Foundations I: Studio Art Art Foundations I: Digital Design	Art Foundations II: Studio Art Art Foundations II: Digital Design	Advanced Art Portfolio I, II Portfolio Production Visual Arts IB SL, HL1	Advanced Art Portfolio I, II Portfolio Production Visual Arts IB SL, HL2	
	Performing Arts	Choir Jazz Band	Choir Drama Jazz Band Musical Theater	Choir Drama Jazz Band Musical Theater Music IB SL, HL1	Choir Drama Jazz Band Musical Theater Music IB SL, HL2	

2019–22 STUART HALL HIGH SCHOOL COLLEGE MATRICULATION

Accreditations & Memberships

National Association for College Admission Counseling (NACAC); National Association of Independent Schools (NAIS); Western Association of Schools and Colleges (WASC) American University

Amherst College

Austin Community College District

Bates College

Boston College

Boston University

Bucknell University

California Polytechnic State University, San Luis Obispo

California State Polytechnic University, Pomona

California State University, Long Beach

California State University, Monterey Bay

California State University, Northridge

Chapman University

Claremont McKenna College

Colgate University

College of San Mateo

Colorado State University

Connecticut College

Cuesta College

Dartmouth College

DePaul University

Elon University

Embry-Riddle Aeronautical University

Erasmus University Rotterdam

George Washington University

Georgetown University

Gonzaga University

Hartwick College

Harvey Mudd College

Kenyon College

Lehigh University

Lewis & Clark College

Linfield University

Loyola Marymount University

Loyola University Chicago

Macalester College

McGill University

Michigan State University

Morehouse College

New Mexico Institute of Mining and Technology

New York University

New York University Shanghai

Northeastern University

Northwestern University

Occidental College

Pennsylvania State University

Pomona College

Reed College

Rice University

Saint Mary's College of California

San Diego State University

San Jose State University

Santa Barbara City College

Santa Clara University

School of the Art Institute of Chicago

Seattle University

Southern Methodist University

Stanford University

Syracuse University

Texas A&M University

Tufts University

Tulane University

University of Arizona

University of British Columbia

University of California, Berkeley

University of California, Davis

University of California, Irvine

University of California, Los Angeles

University of California, Merced

University of California, San Diego University of California, Santa Barbara

University of California, Santa Cruz

University of Chicago

University of Colorado Boulder

University of Denver

University of Georgia

University of Illinois at Urbana-Champaign

University of La Verne

University of Miami

University of Michigan

University of Oregon

University of Pennsylvania

University of Portland

University of Puget Sound

University of Richmond

University of San Diego

University of San Francisco

University of Southern California

University of Vermont

University of Washington

University of Wisconsin-Madison

Villanova University

Wake Forest University

Washington and Lee University

Washington State University

Westminster College

Whitman College

Xavier University

Yale University